

Megan E. Mericle

Writing and Communication Program
Georgia Institute of Technology
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EDUCATION

PhD in English, Writing Studies | University of Illinois Urbana-Champaign | May 2024

Dissertation: “Anyone Can Be a Scientist’: The Construction of Expertise and Citizenship in Citizen Science Literate Activity” (Chair: John Gallagher)

MFA/MA in Creative Writing & English | University of Alaska at Fairbanks | May 2017

Thesis: “Sparks Across the Gap” (Creative Nonfiction Essay Collection) & “The Malleability of Disciplinary Identity” (Pedagogical Case Study)

BA in English & BS Psychology | Western Carolina University | May 2014

Honors College Scholarship Recipient, Graduated with Honors, *Magna cum laude*

PUBLICATIONS

Peer-Reviewed Articles

Mericle, M., Coleman, J.P., & Zilles, J.L. (2025). STEM faculty focus groups respond to student writing and learning goals: Entry points and barriers to curricular change. *The WAC Journal*, 35, 95-122. <https://wac.colostate.edu/journal/vol35/>

Kovanen, B., Turnipseed, N., **Mericle, M.**, & Roozen, K. (2022). Tracing literate activity across physics and chemistry: Toward embodied histories of disciplinary knowing, writing, and becoming. *Across the Disciplines*, 19(1/2), 62-77. <https://doi.org/10.37514/ATD-J.2022.19.1-2.05>

Peer-Reviewed Conference Proceedings

Carzon, P., Raley, J., **Mericle, M.**, Coleman, J.P., Zilles, J.L. (2024). Mapping writing concepts across an undergraduate physics curriculum. *ASEE Annual Conference and Exposition*. <https://peer.asee.org/mapping-writing-concepts-across-an-undergraduate-physics-curriculum>

Kovanen, B., Ware, R., **Mericle, M.**, Turnipseed, N., Coleman, J.P., Elliot, C.M., Popovics, J.S., Cooper, S.L., Gallagher, J.R., Prior, P., & Zilles, J.L. (2020). Implementing writing-as-process in engineering education. *ASEE Annual Conference and Exposition*. <https://peer.asee.org/34786>

Public Humanities

Guest (2025). Citizen science communication. *Lost in the Stacks* Podcast. WREK-Atlanta and Georgia Institute of Technology, Episode 628. <https://lostinthestacks.libsyn.com/episode-628-citizen-science-communication>

Reviews

Mericle, M. (2020) Citizen science in the digital age: Rhetoric, science, and public engagement by James Wynn. *Quarterly Journal of Speech*, 106(2), 219-223.

Mericle, M. (2017) Napoleon's roads by David Brooks. *Antipodes: A Global Journal of Australian/New Zealand Literature*, 31(2), 449-450.

WORKS IN PROGRESS

Mericle, M., Gallagher, J.R., Zilles, J.L. Connecting research writing and writing pedagogy: Examining a STEM writing course across three semesters. *Article manuscript drafted, slated for Fall 2025 submission.*

Mericle, M. "The terms are where all of the problems lie": Citizen science and the power of naming practices in bounding public science rhetorics. *Article manuscript in development for Fall 2025 submission.*

ACADEMIC APPOINTMENTS

Marion L. Brittain Postdoctoral Fellow | 2024 - present

Georgia Institute of Technology

- Teach first-year writing and technical communication courses (3 per semester)
- Design and implement multimodal assignments centered on critical literacy
- Completed seminars in digital writing pedagogy and technical communication
- Listed on Course Instructor Opinion Survey Honor Roll and recipient of Thank-a-Teacher certificate through Center for Teaching and Learning in Spring 2025

Graduate Research Assistant | 2019 - 2023

Writing Across Engineering & Science (WAES), University of Illinois Urbana-Champaign

- Developed and researched graduate STEM writing course
- Prepared grant materials for National Science Foundation and college-level awards
- Conducted research on writing practices in Physics curriculum and student organizations
- Facilitated and researched faculty writing focus groups in STEM departments

Graduate Teaching Assistant | 2018 - 2020

English Department, University of Illinois Urbana-Champaign

- Designed autoethnography and multigenre prompts connecting research to storytelling
- Developed upper-division multimodal course on theories and practices of composing
- Listed as "Teacher Ranked as Excellent by Their Students" for three semesters

Adjunct Instructor | 2017 - 2018

English Department, North Carolina Agricultural & Technical University

- Taught first-year writing courses on identity, textual analysis and rhetoric
- Introduced students to disciplinary writing practices through writing research methods

Adjunct Instructor | 2017

English, Communication & Media Studies, Greensboro College

- Guided students through new writing structures and argumentative strategies
- Contributed to programmatic assessment of student writing

Graduate Teaching Assistant | 2014 - 2017

English Department, University of Alaska at Fairbanks

- Built a writing workshop environment focused on exploring identity through writing
- Developed themed second-year writing courses introducing students to disciplinary conversations in the sciences and humanities
- Received the Outstanding Teaching Assistant Award from the Composition Committee

Writing Center Tutor | 2014 - 2017

English Department, University of Alaska at Fairbanks

- Supported student writers in individual, group, online and phone writing consultations
- Provided constructive feedback across stages of the writing process in a variety of fields

AWARDS, GRANTS, AND HONORS

National Grants

National Science Foundation. Division of Undergraduate Education – Improving Undergraduate STEM Education — Engaged Student Learning: Level II. Advancing adaptation of writing pedagogies for undergraduate STEM education through transdisciplinary action research. Julie Zilles (PI). \$599,999 | 2020-2023 (As a graduate research assistant, I participated in preparation of the grant proposal.)

Campus Grants

College of Engineering Strategic Instructional Innovations Program (SIIP) Implementation and Exploration Award. Improving undergraduate writing instruction and feedback through professional development of STEM graduate-student teaching assistants. Lance Cooper (PI), Celia Elliott, John R. Gallagher, John Popovics, Blake Johnson, Paul Prior, **Megan Mericle**, and Julie Zilles. \$26,265 | 2021-2022

College of Engineering Strategic Instructional Innovations Program (SIIP) Implementation and Exploration Award. Improving undergraduate writing instruction and feedback through professional development of STEM graduate-student teaching assistants. Lance Cooper (PI), Patrick Coleman, Celia Elliott, John R. Gallagher, Bruce Kovanen, John Popovics, Paul Prior, **Megan Mericle**, Nicole Turnipseed, Ryan Ware, and Julie Zilles. \$26,000 | 2020-2021

Fellowships

Graduate College Block Grant, \$11,000 and Gragg-Barr Scholarship, \$5,500 (75% teaching release) | 2023-24

College of Liberal Arts & Sciences Fellowship (50% teaching release), \$11,000 | 2022-23

University Fellowship (50% teaching release), \$7,200 | 2018-19

Awards

Course Instructor Opinion Survey (CIOS) Honor Roll, Georgia Tech | Spring 2025

Recipient of Thank-a-Teacher Certificate, Georgia Tech | Spring 2025

Competitive Conference Travel Grants, \$62 (virtual) - \$350, University of Illinois at Urbana-Champaign | Fall 2019, Fall 2020, Spring 2021, Spring 2022, Spring 2023, Fall 2023

Pass with Distinction, Doctoral Qualifying Exam | 2021

List of Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-Champaign | Spring 2020, Fall 2019 & Spring 2019.

Outstanding Teaching Assistant, Composition Committee, University of Alaska at Fairbanks | 2016-17

ADMINISTRATIVE POSITIONS

Assistant Director of the Center for Writing Studies | 2021 - 2022

University of Illinois at Urbana-Champaign

- Facilitated and developed writing across the curriculum workshops
- Consulted with instructors across disciplines implementing writing instruction
- Coordinated presentations and panels featuring graduate students and faculty
- Led meetings and mentored Writing Across Media instructors
- Organized prospective student events and crafted introductory CWS materials
- Redesigned and updated the Center website and social media accounts

Summer Associate Writing Center Director | 2016

University of Alaska at Fairbanks

- Coordinated the schedule, serving over 200 students and community members
- Created Writing Center advertising and communicated with faculty members
- Facilitated the transition to and reports of online record-keeping
- Conducted phone and online tutorials with students in rural areas
- Tutored students taking preparatory college writing courses across multiple sessions

TEACHING EXPERIENCE

Georgia Institute of Technology | Fall 2024 - present

- Literature, Media & Comm. 3403: Technical Communication (3 sections/semester)
- English 1101: Literacy and Belonging (3 sections/semester)
- English 1102: What Can Games Teach Us about Literacy? (3 sections/semester)

University of Illinois at Urbana-Champaign | Fall 2018 - Fall 2020

- Informatics/Writing Studies 303: Writing Across Media (online and f2f)
- Rhetoric 105: Writing and Research

North Carolina Agricultural & Technical University | Fall 2017 - Spring 2018

- English 100: Ideas and Their Expression I (2 sections in fall, 1 in spring)
- English 101: Ideas and Their Expression II (2 sections in spring)

Greensboro College | Fall 2017

- English, Communication, and Media Studies 1100: Texts and Contexts (2 sections)

University of Alaska at Fairbanks | Fall 2014 - Spring 2017

- English 111: Writing Across Contexts
- English 211: Writing and the Humanities
- English 213: Writing and the Sciences

PRESENTATIONS

National Conferences

- “Reimagining failure in alternative assessment through instructors’ positionalities.” *Feminisms and Rhetorics Conference*. Durham, NH. | July 2025
- “Climate change and building local authorial agency through citizen science communication.” *Computers and Writing*. Athens, GA. | May 2025
- “Reckoning with inaccessibility and barriers across WPA and WAC contexts: Starting points for restorative work.” *Feminisms and Rhetorics Conference*. Atlanta, GA | September 2023
- “Observation bubbles and rain gauges: Seeing, sensing, and being in c*science communication.” Virtual poster presentation. *C*Science Conference*. | May 2023
- “Challenging binaries across institutional contexts.” *Conference on College Composition and Communication*. Chicago, IL | February 2023
- “Promoting pedagogical change around writing: Observations of discursive turbulence.” National Science Foundation Grantee Poster Session. *American Society for Engineering Education Annual Conference*. Minneapolis, MN | June 2022
- “Advancing adaptation of writing pedagogies for undergraduate STEM education through TDAR.” Poster presentation. *American Association for the Advancement of Science Improving Undergraduate STEM Education National Summit*. Washington, DC | June 2022
- “Participatory science in post-secondary pedagogy: Towards a more equitable STEM writing classroom.” *Conference on College Composition and Communication*. Chicago, IL | March 2022
- “Writing across engineering: A transdisciplinary action research approach to STEM writing.” *International Writing Across the Curriculum Conference*. Fort Collins, CO | August 2021
- “Constructing citizenship: Interrogating the norms of civic action in the writing classroom.” *Conference on College Composition and Communication*. Spokane, WA | March 2021
*Accepted before cancellation due to condensed program
- “‘All majors and genders are welcome!’: Disciplinary and social identities in academic registered student organizations.” *Conference on College Composition and Communication*. Milwaukee, WI | March 2020 *Accepted before COVID-19 cancellation
- “The rhetoric of DIY biology and citizen science: Feminist possibilities.” *Feminisms and Rhetorics Conference*. Harrisonburg, VA | November 2019
- “Storying: (Counter)narrative as work.” *Conference on College Composition and Communication*. Kansas City, MO | March 2018

Local/Regional Conferences and Symposia

- “Reflections on the Academic Job Market 2023-2024.” *Gesa E. Kirsch Graduate Symposium*. Urbana, IL | April 2024
- “‘I’m like a spectacle’: Seeing, sensing, and monitoring in citizen science literate practice.” *Gesa E. Kirsch Graduate Symposium*. Urbana, IL | April 2023
- “Navigating graduate student identity during COVID-19 across virtual writing sessions.” *Write It Out: Writing Innovation Symposium*. Milwaukee, WI | February 2022

"The narratives of citizen science." *Gesa E. Kirsch Graduate Symposium*. Urbana, IL | April 2019

"Don't feed the trolls': Internet culture and the spiral of silence." *Pacific Rim Conference on Literature and Rhetoric*. Anchorage, AK | February 2015

Workshops Led

"There's Snakes in the Kitchen: Journeys of Failure in Assessment." *Mise en Place: Writing Innovation Symposium*. Marquette University | January 2025

"Exploring expertise in writing studies: A mini-workshop on graduate student experiences & mentoring." *Gesa E. Kirsch Graduate Symposium*. University of Illinois at Urbana-Champaign | April 2022

"Writing across the curriculum workshop on alternative assessment and ungrading." *Center for Writing Studies*. University of Illinois at Urbana-Champaign | October 2021

"Graduate teaching assistant writing across the curriculum seminar." *Center for Writing Studies*. University of Illinois at Urbana-Champaign | January 2021, August 2021, January 2022, January 2023

"Multimodal pedagogy seminar." *Center for Writing Studies*. University of Illinois at Urbana-Champaign | July 2021

"Teaching with *I Write*." *Rhetoric Instructor Orientation*. University of Illinois at Urbana-Champaign | August 2019

Campus and Departmental Presentations

"Improving the writing skills of undergraduate engineering students: Empowering engineering faculty and teaching assistants." *Academy for Excellence in Engineering Education Celebration of Teaching*. University of Illinois at Urbana-Champaign | April 2021, 2022 & 2023

"Scholar-activism in writing studies." *Center for Writing Studies Brownbag*. University of Illinois at Urbana-Champaign | October 2020

"Writing across engineering." *Center for Writing Studies Brownbag*. University of Illinois at Urbana-Champaign | December 2019

Public Readings (Creative Writing)

NC A&T Creative Writing Junior Faculty Reading | April 2018

UAF English Graduate Organization Reading Series | 2015 - 2017

EDITORIAL EXPERIENCE

Assistant Editor | 2021 – 2022

Best of the Journals in Rhetoric and Composition 2022, Parlor Press

Web and Design Editor | 2015 – 2017

Permafrost Magazine, University of Alaska at Fairbanks

Assistant Editor | 2013 – 2015

Cider Press Review

PROFESSIONAL SERVICE

Editorial Board Member | 2025 – present

Literate Activity: Perspectives on Textual Practices in the World, WAC Clearinghouse Journal

Proposal Review Volunteer | 2025

Conference on College Composition & Communication

INSTITUTIONAL SERVICE

Technical Communication Committee | 2024 - present

Writing and Communication Program, Georgia Institute of Technology

Career, Research and Innovation Development (CRIDC) Conference Poster Judge | 2025

Georgia Institute of Technology

Professional Writing Advisory Committee | 2021 - 2024

English Department, University of Illinois at Urbana-Champaign

Writing Studies Committee | 2022 - 2023

English Department, University of Illinois at Urbana-Champaign

Rhetoric Advisory Committee Member | 2018 - 2019

English Department, University of Illinois at Urbana-Champaign

English Graduate Organization President | 2015 - 2017

English Department, University of Alaska at Fairbanks

Writing Program Assessment Committee Member | 2015

English Department, University of Alaska at Fairbanks

PROFESSIONAL AFFILIATIONS

Coalition of Feminist Scholars in the History of Rhetoric & Composition (CFSHRC)

Association for Advancing Participatory Sciences (AAPS)

Association for Writing Across the Curriculum (AWAC)

Conference on College Composition & Communication (CCCC) Writing & STEM Standing Group